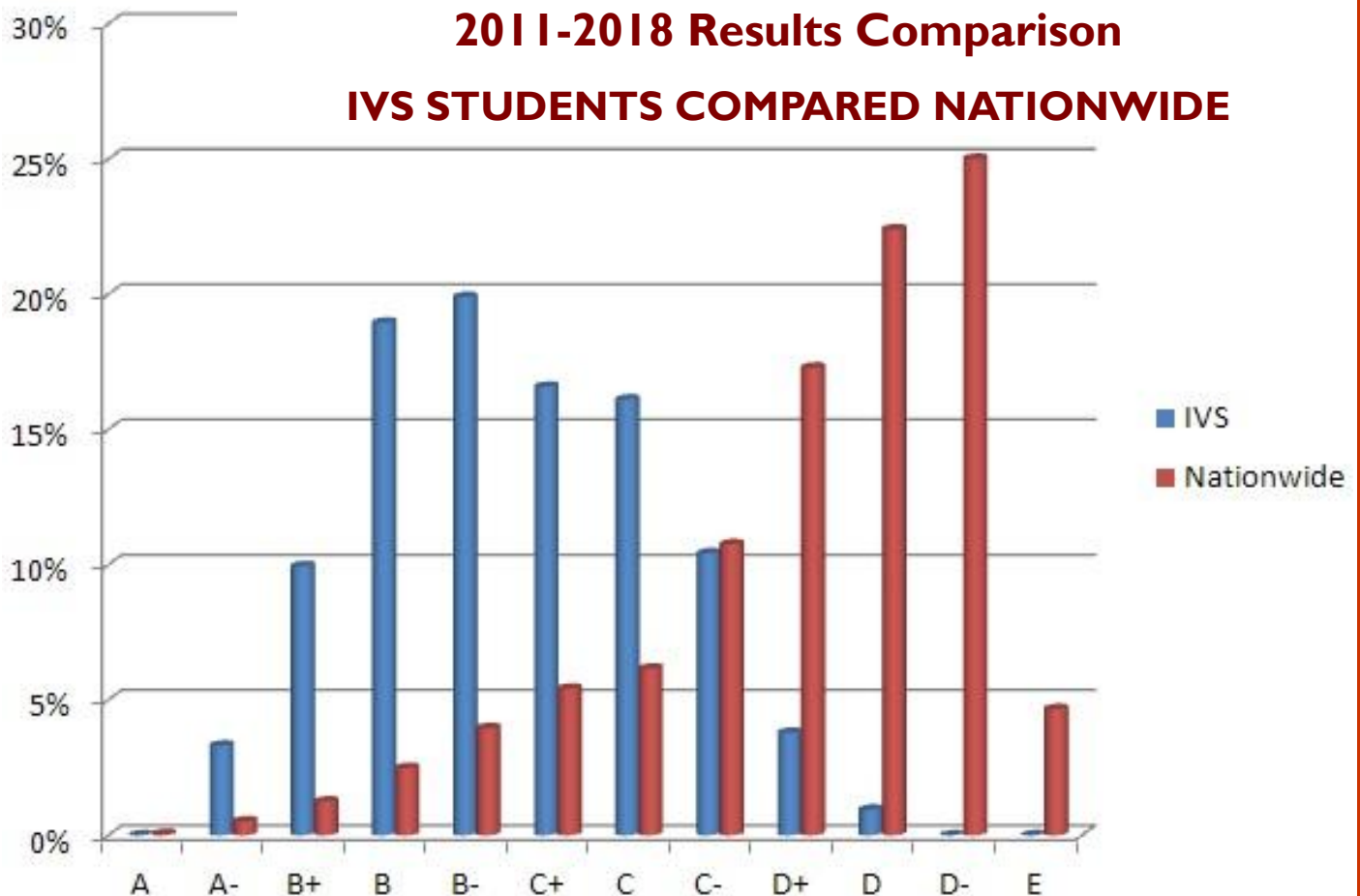


ANNUAL NEWSLETTER 2019



2011-2018 Results Comparison IVS STUDENTS COMPARED NATIONWIDE



For students who get a C+ and above the Government gives them a loan to study at university. Students who get a C and C- can join a technical & vocational training institute and teacher training colleges. Students with a D+, can apply for jobs with the Government in the army, police etc. Below a D+, no professional career or further studies may be pursued.

ACADEMIC RESULTS

Grades	IVS	Gov. Schools
Above C+	69%	14%
D+ up to C+	30%	34%
Less than D+	1%	52%

Of the 211 students who have graduated at IVS to date since 2011, we are proud to say that 69% of our students have graduated with a C+ and above and 30% with a D+ and above, this compares to the Government statistics that shows more than 50% leave secondary school with less than a D+ unable to pursue any professional career or study further. In order to improve the education system, the Government is introducing a new CBC system, **Competency Based Curriculum**, that is currently in Grade 3 (in primary school) and will enter into the secondary school phase in 2023.

CHANGES TO THE KENYAN EDUCATIONAL SYSTEM

The change of the Kenyan education system to a Competency Based Curriculum (CBC) is intended to develop learners' ability to apply appropriate knowledge, skills and values and enable them to successfully perform a function.

The curriculum is learner-centred and is designed to emphasize on the importance of developing skills and knowledge (competencies) and applying them to real-life situations. Some of the competencies to be nurtured in the curriculum reforms are communication and collaboration, critical thinking and problem solving, creativity and imagination, citizenship, learning to learn, digital literacy and self efficacy (extract from Teachers Image magazine Sep-Dec 2019).

8	Primary School
4	Secondary School
4	University/College

Practically the system is changing according to the stages as outlined in the diagram. Currently the new system has been implemented up to Grade 3 in primary school (lower primary).

CBC Impact on IVS

The main consensus is that **lower** secondary (of 3 years) will be included in the current primary schools and **upper** secondary (of 3 years) will take place in the current secondary schools. If IVS is incorporated into the 4th stage of the new CBC system, this means we have one less academic year and can focus even more on preparing our students for their future careers.

3	Lower Primary
3	Upper Primary
3	Lower Secondary
3	Upper Secondary
3	University/College



SPONSORED STUDENTS

IVS opened its doors in 2008, and in 2011 we had our first set of graduates. The school has continued to grow starting with just 19 students and now boasts more than 113 students with a teaching staff of 10.

Thanks to our sponsors and friends who continue to support International Village School without international sponsorship the School would not be able to operate.

Sponsors include private individuals, as well as **SeaQuest Marine (Geneva)** and several organisations including **Friends of the International Schools, FOTIS (Geneva)** and **Tushirikiane (Spain)**.

FOTIS sponsored 25 students in our 2019 Form 4 class (photo opposite) with their class teacher, Emmanuel.



JOURNALISM CLUB

Article written by Catherine Nyapela (Form 4 student)
The journalism club presents trending news and events at

School, as well as news from outside school. The Club has three teachers who act as Patrons.

The Club holds meetings every Tuesday at 4.10pm. The club members are very active. The members collect and submit their news articles every Wednesday when they are compiled and edited and then presented to the School assembly on Friday.



Article written by Gilbert (Computer Studies Teacher)

The school has a computer laboratory that has a total of nine working computers. Computer Studies is a technical subject under the Technical and Applied Department. It is an optional subject that students select while in Form Two. Currently, there are seven students in Form 4, seven students in Form 3, seven students in Form 2 and twenty nine students in Form 1.

COMPUTER STUDIES

I take this opportunity to thank the school administration for supporting us and ensuring that the computers are in good working condition. We managed to do the KNEC (Kenya National Exam) project which started in February and ended in July 2019, that was then submitted to KNEC. Some of the problems we faced during this period was a power outage in the local area that lasted for three months! We had to seek permission at the ConnectSwiss' training centre to continue the project using their computers. It meant a 40 minute walk each day, but the students persevered and managed to complete their projects successfully and on time.

STAFF PHOTO



Back Row L to R:

Hillary, Junior Clerk
Simon Peter, Physics, Maths
Eliakim, Business
Denis, Swahili
Hustings, History
Mathew, Watchman
Edward, Lab Technician
Gilbert, Computers

Front Row L to R:

Catherine, School Cook
Vibiah, Biology
Emmanuel, Chemistry, Maths
Godfrey, Agriculture
Anne, English
Nancy, Geography

SPORTS

In 2019, IVS was represented at County Level (that includes the finalists among 156 schools) in Netball, Athletics (by Faith Ayuma) and Hand Ball.

It is the first year that we succeeded in Handball and came 5th in Netball!



The girls had to play 6 games in the Sub-County and came first beating Kilin-gili Secondary school 38-21! Well done girls and coaches!



GUIDANCE & COUNSELLING

The School always alternates on Wednesday for guiding and counselling /foster families. This year two school teachers also attended a Guiding and Counselling workshop on 22nd and 23rd January

2019. The teachers said it was very useful because they were educated on various disorders and how to manage difficult students.

Charity Amunga (Form 3 student) also reported on a Health Day held at School in May 2019 *"It was of much benefit to us as we learnt a lot about our health. We were also given a chance for free testing for HIV/AIDS. The two health officers guided and counselled us on how to cope with the challenges we face as youth. We had both a boys and girls forum where each one of us were able to express his or her feelings. Indeed we learnt a lot and benefited much."*



FIELD TRIPS

The Form 4 students also enjoyed their annual Geography and Biology trip to Kisumu. This year the students were invited to tour the Coca-Cola company. They saw how the bottles were sorted, cleaned, filled with soda and packed. They also had an opportunity to enjoy the taste of the manufactured sodas.



ALUMNI STUDENTS



Left is Habil Ayoyi. He is a former IVS student, graduating with a B grade in 2015. As he graduated with a B, he received a government loan to study further at university. He was also assisted with CHF 90 (Swiss francs) from the Anderson Bursary Fund in 2015. We receive an Annual Grant that we divide among the top 10 students to assist them in their further studies.

Habil was a sponsored student at IVS and came from a very poor background. He started at IVS in 2012. Habil's mother passed away when he was very young and his father is mentally handicapped. The family depended for all its needs from well wishers. While he was a student at IVS he stayed with his grandparents on a ½ acre piece of land in a 2-bed roomed semi-permanent (mud) house.

He came to visit IVS during the third term this year. He wanted to come say thank you to the staff and sponsors as without them he said he would still be at home, without a secondary school education. He is currently in his third year at Eldoret University studying for a Bachelor of Travel and Tour Operations Management. He just completed a 3-month internship at Jomo Kenyatta International Airport in Nairobi. Next year he hopes to complete his degree.

We are very proud of his achievements and the fact that we could help him get out of poverty with a good education. Habil could not stop saying "Asante Sana" (thank you in Swahili) as he says we saved him from a bad and difficult life! Thank you to all the sponsors for helping these children get out of poverty through a good education.

NEW STAFF TEACHER

Right photo: Nancy, our new Geography and Swahili teacher. Nancy has just graduated from University and spent her first year with IVS. She asked to teach at our school as she also came from a very poor background and wanted to help IVS students achieve their best.





NEW STAFFROOM & SCIENCE LAB

Before fund raising, our teachers worked in a small metal shed that was extremely hot most of the year and did not have enough space for our 10 teaching staff members. The new brick and mortar building is better adapted to their activities, much more spacious and comfortable. It also has separate private offices for the secretary, senior staff and the Head Teacher.

Since the school opened in 2008, we never had a science laboratory to conduct the required scientific experiments for chemistry, physics and biology. Edward Osinde, our laboratory assistant, ensured the students could do their practical work with a small mobile lab. The new lab will have a store room, a preparation room, a fumigation chamber and a spacious teaching classroom.

We started fundraising in 2017 and organised a fundraising evening in April 2018 at the municipality hall of Duillier in Switzerland. At the beginning of 2019 we had surpassed our goal of CHF 47'000 and started construction on the two structures. The staffroom is now complete and we plan to finish the laboratory in December 2019.



OLD



NEW



INTERESTING FACTS

School Houses

Students are allocated to a School House and remain in that House for the duration of their 4 years at secondary school. The Houses foster good team spirit and friendly rivalry in school sports and competitions.

The School Houses (created by the students themselves in 2008) are:

Newton: Sir Isaac Newton, the great mathematician and physicist.

Ngugi: Famous Kenyan writer, original name James Thiong'o Ngugi. East Africa's leading novelist, who's popular "Weep Not Child" (1964) was the first major novel in English by an East African.

Atlas: The Titan who supported the heavens from the ranges now called the Atlas Mountain range, and governs the moon. He personified the quality of endurance. In one tradition, Atlas led the Titans in a rebellion against Zeus and was condemned to bear the heavens upon his shoulders.

Shakespeare: The English playwright & greatest sonnet poet in history, William Shakespeare.

School Motto: Education Through Participation

Besides Guidance & Counselling, the students also have weekly **Life Skills** lesson. When we have overseas visitors the students especially enjoy their time learning about their visitor's country and culture.

All 10 teachers are also « **foster-parents** », and each takes a group of about 10 to 15 students who they meet with and discuss any issues at home and at school on a weekly basis.



About International Village School

The International Village School, Emuhaya district in Western Kenya opened on 1st March 2008.

The construction and running of the School is sponsored by many private donors, including Sea-Quest Marine (in Geneva) as well as several organisations including FOTIS (in Geneva) and Tushirikiane (Spain).

Most of the fundraising is done through ConnectSwiss in Switzerland.

School Mission

To provide quality education to needy but high performing students and give students exposure to international visitors to broaden their horizons beyond the village experience.



If you would like to make a donation to International Village School, or sponsor a student for USD 600 per year, online donations can be made directly to the bank account or through www.connectswiss.com/donate.htm:

Swiss account details:

Account holder: ConnectSwiss
Switzerland
Bank: UBS SA, Geneva, Switzerland
BIC/SWIFT: UBSWCHZH80A
IBAN: CH83 0024 0240 6815 9501 C

